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ABSTRACT

The annotated bibliography cites 82 selected references and resources pertaining to Hispanic women. Published between 1969 and 1978, the materials cited include bibliographies, overviews and statistical profiles, curricula and teaching materials, evaluations of material, perspectives on education, and publications on the participation of Hispanic women in the labor force and social, psychological and cultural conflicts (sexual and cultural roles and stereotypes, the immigration experience, and identity and political relationships). Addresses, phone numbers, contact persons, and a brief overview of the organization's interest areas are given for 13 Hispanic organizations and resource groups. Selected for their accessibility and relevance to women's educational equity, the entries were identified by searching ERIC (Educational Resources Information Center), Psychological Abstracts, Sociological Abstracts, National Technical Information Service, Comprehensive Dissertation Abstracts, Magazine Index, Women Studies Abstracts, catalogs and holdings of Chicano and women studies libraries, and Hispanic organizations and projects. Although the U.S. Equal Employment Opportunity Commission's definition of "Hispanic" (all persons of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin) was used, most of the materials are related to Mexican American women. (NQ)

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HISPANIC WOMEN AND EDUCATION: ANNOTATED SELECTED REFERENCES AND RESOURCES

Compiled by Valerie Wheat
in consultation with Martha P. Cotera

September 1978

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Joseph A. Califano, Jr., Secretary
Mary F. Berry, Assistant Secretary for Education
Office of Education
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Women's Program Staff
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WOMEN'S EDUCATIONAL EQUITY COMMUNICATIONS NETWORK
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If you would like to know more about WEECN, please write to us.

—Matilda Butler, Director

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INTRODUCTION

In preparing this bibliography, we have used the US Equal Employment Opportunity Commission's definition of Hispanic as "all persons of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin." Obviously, these diverse cultures have not produced one "Hispanic" woman. However, in looking at education and opportunity in the United States, the double jeopardy of racial and sexual discrimination is experienced by all Hispanic women at some level. Census figures indicate women of Hispanic origin are among the lowest paid, lowest skilled workers, with a median annual income of $3,669 for women of Hispanic origin.[1] About 77% of Hispanic women are employed as clerical workers, operatives, and service and private household workers.[2] Fifty-three percent of Mexican American women have three years of high school or less, as do 45.6% of Puerto Rican women.[3] Clearly, education and equal training opportunities are vital to improving the lives and outlook of Hispanic women.

Items in this publication were selected for accessibility, as well as relevance to women's educational equity. They were identified by searching the following databases from their origin: ERIC (Educational Resources Information Center), Psychological Abstracts, Sociological Abstracts, National Technical Information Service, Comprehensive Dissertation Abstracts, and Magazine Index. Other resources were Women Studies Abstracts, catalogs and holdings of Chicano and women studies libraries, and Hispanic organizations and projects.

Unfortunately, some very valuable perspectives on education and Hispanic women have appeared in movement journals such as *Encuentro Feminil* and *Regeneracion* which are no longer in print. For individuals who want to go beyond the sources listed in this publication, Chicano studies collections do offer access to some out-of-print items. The Chicano Studies Library at the University of California, Berkeley, is in the process of microfilming selected documents and journals.

Most of the materials we located in our search are related to Mexican American women (usually referred to in the literature as Chicanas). The material that does exist on women of other origins often reflects cultural biases and stereotypes. For example, the studies we found relating to Puerto Rican women in the United States deal primarily with mental health, fertility, and delinquency. Bibliographies and other materials dealing with the status of women in Puerto Rico have been published, in Spanish, by the University of Puerto Rico and commercial publishers. Materials published only in Spanish are not within the scope of this bibliography. Most of the entries about Cuban women appear in the section on pages 11–12 entitled "The Immigration Experience" (again reflecting what is available in the literature).

Educational concerns which became apparent as this publication was researched include the high dropout rate of elementary and secondary school students; education of migrant families; basic language and skills needs of older, poor, or immigrant women. For women who have achieved a higher level of education or

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[1] *Persons of Spanish Origin in the US*. Bureau of the Census Population Characteristics Series P-20, No. 328, 1978.

[2] *Persons of Spanish Origin in the US*.

[3] *U.S. Working Women: A Databook*. Bureau of Labor Statistics, Bulletin 1977, 1977.

training, problems still persist: attrition in predoctoral and doctoral programs; a lack of employment opportunities beyond entry level; and sexual/racial stereotypes which shut out all but a few from administrative and professional roles. Specific information needs indicated by gaps in available material are multicultural curricula dealing with women (particularly beyond the elementary grades); preservation and reprinting of material related to the role of Hispanic women in women's and Hispanic movements; portrayal of role models in print and non-print media; funding of oral history programs to record Hispanic culture; counseling and employment outlook materials on nontraditional occupations targeted for use with specific national origin and socioeconomic groups.

This bibliography was prepared in consultation with Martha P. Cotera of Information Systems Development in Austin, Texas. We would like to thank Martha for contributing her knowledge of available resources and for her assistance in identifying and annotating materials. Computer searching of databases and initial collecting of materials were performed by WEECN staff members Kathy Cirksena and Fran Hereth. Patricia Salazar of the YWCA in San Jose, California, and Lea Ybarra, La Raza Studies, California State University at Fresno, reviewed this publication in draft form. Lourdes Miranda King of L. Miranda and Associates, Washington, DC, and Ana Maria Perera of the Women's Program Staff, US Office of Education, made many helpful suggestions. We hope that this bibliography will be useful to teachers, counselors, organizations, and individuals in promoting educational opportunity for Hispanic women and in promoting further research and activity.

—Valerie Wheat

BIBLIOGRAPHIES

Bibliography of Writings on La Mujer

Christina Portillo, Graciela Rios, Martha Rodriguez, comps. Chicano Studies Library, 1976, 56p. Available from: Chicano Studies Library, 3408 Dwinelle Hall, University of California, Berkeley, CA 94720, $1.00 for individuals, $3.50 for institutions. This bibliography lists the holdings of the Chicano Studies Library by author, with a subject index. Part I covers 264 books, dissertations, student papers, and reprints of articles. In Part II, 19 serials which deal with Chicanas are identified. Photographs and artwork are included.

Bibliography on La Mujer Chicana

Lewis A. Gutierrez. Center for the Study of Human Resources, 1975, 20p. Available from: Center for the Study of Human Resources, University of Texas, 107 West 27th St., Austin, TX 78712, free; or EDRS.* ED 125 823, MF $0.83; HC $1.67, plus postage. This bibliography cites 186 books, articles, news clippings, and special editions on the Chicana, published between 1959 and 1974. The materials are listed under 26 subject headings, such as education, the arts, politics, and the Chicano and women's movements. This was prepared as a preliminary to Chapa's *La Mujer Chicana*, listed below.

The Chicana: A Bibliographic Study

Patricia Herrera Duran and Roberto Cabello-Argandoña, comps. Chicano Studies Center, University of California, Los Angeles, 1973, 51p. Available from: EDRS, ED 076 305, MF $0.83; HC $3.50, plus postage. This bibliograpy lists 281 Chicana-oriented books, documents, articles, theses, dissertations, films, and newspapers published between 1923 and 1972. The selections, some of which are annotated, pertain to the socioeconomic, educational, and cultural roles of the Chicana.

The Chicana: A Comprehensive Bibliographic Study

Roberto Cabello-Argandoña, Patricia Herrera Duran, and Juan Gomez-Quiñones, comps. Chicano Studies Center, 1976, 308p. Available from: Chicano Studies Center–Publications, University of California, 405 Hilgard Ave., Los Angeles, CA 90024, $7.95 (make checks payable to Regents of the University of California). This annotated bibliography investigates the status of the Chicana in traditional areas of our society, and the relationship between the Chicano movement and the women's movement. Of the 491 entries, 38 are included in the section on education, ranging from grade school through continuing education.

A Comprehensive Bibliography for the Study of American Minorities, Volume I and II

Wayne C. Miller, comp. New York University Press, 1976, Vol. I, 690p. and Vol. II, 680p. Available from: New York University Press, Washington Sq., New York, NY 10003, $85.00 for the set. Volume I lists resources on thirty ethnic minorities. In Volume II, an eight page section "Cuban Americans: A Guide to the Cuban American Experience" gives background on Cuban immigration to the US and cites a number of research studies, including some on the Cuban's relationship to the American educational system. References at the end of the section include bibliographies, journals, and works of history, sociology, literature, etc. Other sections in the book deal with Mexican Americans and Puerto Ricans, particularly with sexual/cultural roles.

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* Items listed in the Educational Resources Information Center (ERIC) system are available in either microfiche (MF) or paper copy (HC) from the ERIC Document Reproduction Service (EDRS), Box 190, Arlington, VA 22210.

La Mujer Chicana: An Annotated Bibliography

Evey Chapa et al. Chicana Research and Learning Center, Austin, TX, 1976, 94p. Available from: EDRS, ED 152 439, MF $0.83; HC $4.67, plus postage. This annotated bibliography of 320 citations covers the period 1916–1975, with a majority of entries between 1960 and 1975. Twelve subject areas include education, history, the family, culture, third world women, and Chicana feminism. A section on Chicana publications lists those produced by Chicanas and special editions of existing Chicano periodicals.

The Puerto Ricans: An Annotated Bibliography

Paquita Vivo, ed. R. R. Bowker Co., 1973, 299p. Available from: R. R. Bowker Co., 1180 Avenue of the Americas, New York, NY 10036, $15.95. About 1200 entries on Puerto Ricans are listed under subject areas such as history, language, art and music, education, and migration.

OVERVIEWS AND STATISTICAL PROFILES

"The Chicana in the Southwestern United States"

FRONTIERS: A JOURNAL OF WOMEN STUDIES, forthcoming. Available from: FRONTIERS, Women Studies Program, Hillside Court 104, University of Colorado, Boulder, CO 80309. This special issue of the quarterly journal is scheduled for publication in 1979.

"Cubans in the US: A Survey of the Literature"

Lourdes Casal and Andres R. Hernández. CUBAN STUDIES/ESTUDIOS CUBANOS, July 1975, p. 25–51. Available from: Center for Latin American Studies, University Center for International Studies, University of Pittsburgh, Pittsburgh, PA 15260. This survey includes a section on changes in familial and sex roles of Cuban refugees. It summarizes five published studies that point to significant changes in the Cuban woman's level of employment and the resultant changes in traditional male-female roles. A selective annotated bibliography features journal articles and dissertations.

Essays on La Mujer

Rosaura Sánchez and Rosa Martinez Cruz, eds. Chicano Studies Center, 1977, 194p. Available from: Chicano Studies Center–Publications, University of California, 405 Hilgard Ave., Los Angeles, CA 90024. $5.35 (make checks payable to Regents of the University of California). The ten essays in this anthology deal with various historical, social, and economic aspects of the Hispanic woman's existence. Part I includes articles on her role within the student movement, the family, and the labor force. Part II is composed of research material, with a review of the historical literature on the Hispana from 1519 to 1976.

"The Hispanic Woman in America"

LA LUZ, November 1977, [illegible] from: La Luz Publications, 8000 East Girard, Suite 314, Denver, [illegible]. Included in this special issue on women are articles pertaining to [illegible] and historical images of the Hispanic woman, the socioeconomic realities and profiles and photographs of women active in politics, education, and government.

The Mexican Women's Struggle in the United States: Past and Present

Magdalena Mora, comp. Chicano Studies Center, Occasional Papers Series, forthcoming. Available from: Chicano Studies Center–Publications, University of California, 405 Hilgard Ave., Los Angeles, CA 90024. A collection of essays dealing with the status of Mexican women in US society. Five sections will cover: the woman question, women in the context of 19th and 20th century history, personal experiences, workers and fighters, and women in politics.

Persons of Spanish Origin in the US

Bureau of the Census, Department of Commerce, Current Population Report, Population Characteristics Series P-20, No. 328, 1978, 10p. Available from: Government Printing Office, Washington, DC 20402, $0.90. This advance report includes information on median income, marital status, and occupational categories of women of Hispanic origin.

Profile of the Chicana: A Statistical Fact Sheet

Elizabeth Waldman. Mexican American Legal Defense and Education Fund, March 1975, n.p. Available from: MALDEF, 28 Geary St., San Francisco, CA 94108. Prepared by an economist at the Bureau of Labor Statistics, this collection of tables and charts pertains to the education, employment, and family status of the Chicana.

Profile on the Mexican American Woman

Martha P. Cotera. ERIC Clearinghouse on Rural Education and Small Schools, Las Cruces, NM, 1976, 268p. Available from: National Educational Laboratory Publishers, 813 Airport Blvd., Austin, TX 78702, $8.00; or EDRS, ED 119 888, MF $0.83; HC $15.39, plus postage. This statistical and textual profile deals with the Chicana's historical legacy, socioeconomic status, familial role, activities and accomplishments (in education, politics, labor, women's organizations), and her future. In dealing with contemporary events and organizations, many role models are presented, with some photographs. Appendices are a 119-item bibliography, a list of 35 organizations, resolutions passed at Chicana conferences, and five tables of employment and income statistics. The text, without the appendices, has been reprinted separately. Entitled *Diosa y Hembra: The History and Heritage of Chicanas in the US*, the document is available from: Information Systems Development, 1100 East 8th, Austin, TX 78702, for $4.95.

Women of Puerto Rican Origin in the Continental United States

Women's Bureau, 1977 (revised), 4p. Available from: Women's Bureau, US Department of Labor, Washington, DC 20210, single copy free. Using data from a US Department of Commerce, Bureau of the Census report, this fact sheet summarizes trends in population, marital status, labor force participation, income, and other characteristics of women of Puerto Rican origin.

Women of Spanish Origin in the United States

Women's Bureau, 1976, 18p. Available from: Women's Bureau, US Department of Labor, Washington, DC 20210, single copy free. Also available in Spanish. This document presents selected census data on social, economic, and demographic characteristics of women of Spanish origin, including school enrollment figures and educational attainment.

CURRICULA, TEACHING MATERIALS, AND EVALUATION OF MATERIALS

Mexican American Woman Curriculum Material: A Selected Topics Bibliography of ERIC Documents

ERIC Clearinghouse on Rural Education and Small Schools, Las Cruces, NM, 1977, 80p. Available from: EDRS, ED 152 474, MF $0.83, plus postage. This 106-item annotated bibliography is a guide to resource material, research findings, and developments related to Chicanas. The items, published from 1960 to 1976, were taken from a ten-year survey of *Resources in Education* and a seven-year compilation from *Current Index to Journals in Education*.

Carteles Puertorriqueños (posters); Guias para los Carteles Puertorriqueños

CANBBE Northwest Regional Adaptation Center, 1973. Available from: Women's Multicultural Project, Information Systems Development, 1100 East 8th St., Austin, TX 78702. Posters $1.25 each, $5.00 per set; guide, 86p., $1.30. The full color posters depict historical and contemporary Puerto Ricans divided into four sets: Hombres Ilustres, La Mujer Puertorriqueña, Gobernadores de Puerto Rico, and Mi Raza. The teacher's manual, in English, supplies biographical sketches and suggests activities to accompany each lesson.

Chicana Studies Curriculum Guide: Grades 9–12

Odalmira L. Garcia. ERIC Clearinghouse on Rural Education and Small Schools, Las Cruces, NM, 1978, 150p. Available from: National Educational Laboratory Publishers, 813 Airport Blvd., Austin, TX 78702, $7.00. Course outlines for units on the Chicana in history, education, society, literature, folklore, art, and music; with reading lists and activities. The chapter on education explores achievement, its relationship to sex and occupational roles, and alternative educational opportunities and resources.

La Mujer Chicana

Gloria Herrera and Jeanette Lizcano. Crystal City Independent School District, TX, 1974, 38p., includes 2-p. teacher's guide. Available from: Information Systems Development, 1100 East 8th St., Austin, TX 78702, $5.00; or EDRS, ED 103 147, MF $0.83; HC $2.06, plus postage. This curriculum aid is composed of essays and poetry on Chicana history; discussion questions and a multiple choice test; activities; songs and poetry; and biographical sketches including Sor Juana Inés, Dolores Huerta, Chipita Rodriguez, and Alicia Escalante. Grades 4–10.

"Liberation Heroes and Heroines of Puerto Rico"

INTERRACIAL BOOKS FOR CHILDREN BULLETIN, "Special Issue on Puerto Rican Materials," Vol. 4, Nos. 1–2, 1972, p. 6. Available from: Council on Interracial Books for Children, 1841 Broadway, New York, NY 10023. Brief biographical sketches of eight leaders of Puerto Rico are accompanied by line drawings. The women included are Lola Rodriguez de Tio, Mariana Bracetti, and Rosendo Metienzo Cintrón.

Mujeres de la Raza

Concha Delgado. BABEL Productions, 1971, 51p. Available from: BABEL Media Center, 1033 Heinz St., Berkeley, CA 94710, $2.00. This social studies unit, part of the Raza Cultural Events Series, includes an overview of Chicana history; eight biographical sketches including Dolores Huerta, Vilma Martinez, and Estela Portillo; illustrations and teaching suggestions. The teacher's guide is in English and Spanish. Grades 4–7.

"One Hundred Children's Books About Puerto Ricans: A Study in Racism, Sexism and Colonialism"

INTERRACIAL BOOKS FOR CHILDREN BULLETIN, "Special Issue on Puerto Rican Materials," Vol. 4, Nos. 1–2, 1972, p. 1–16. Available from: Council on Interracial Books for Children, 1841 Broadway, New York, NY 10023. One hundred books, published in the US from 1932 to 1972, are reviewed by Puerto Ricans from different age groups. Dolores Prida and Susan Ribner offer a feminist analysis, stating that the realities of poor women's lives are not dealt with, and that no professional or revolutionary women are portrayed in these books. Another column is entitled "What the Children Say." Distributors and suppliers of Puerto Rican materials in the US are identified.

Outstanding American Women of Mexican Descent

Olga De Leon. Center for Public School Ethnic Studies, University of Texas, Austin, 1973, 12p. including a teacher's guide. Available from: Information Systems Development, 1100 East 8th St., Austin, TX 78702, $4.00. Includes photographs and ten English-Spanish biographies of Guadalupe Quintanilla, Martha Cotera, Olga De Leon, Lupe Anguiano and others for k–12 use.

Puerto Rican Women: Some Biographical Profiles

Carmen Delgado Votaw. National Conference of Puerto Rican Women, 1978. Available from: National Conference of Puerto Rican Women, Inc., Box 4808, Washington, DC 20008, $3.95 plus postage. The president of NACOPRW has gathered sketches of 25 Puerto Rican women from history and 44 contemporary women, documenting their struggles and inspirations. This booklet was not designed specifically for classroom use.

Sexism in Bilingual Bicultural Education

Lewis A. Gutierrez. 1975, 23p. Available from: Women's Multicultural Resource Project, Information Systems Development, 1100 East 8th St., Austin, TX 78702, $2.50. Gutierrez reviewed texts used in k–3 bilingual education classes in the Austin Independent School District, as well as those produced by the Dissemination and Assessment Center for Bilingual Education. Examples of sex role stereotyping in these texts are described and analyzed.

"Survey of Chicano Culture in Children's Literature: Stereotypes, Distortions and Omissions"

INTERRACIAL BOOKS FOR CHILDREN BULLETIN, "Special Issue on Chicano Materials," Vol. 5, Nos. 7–8, p. 7–12. Available from: Council on Interracial Books for Children, 1841 Broadway, New York, NY 10023. This eight-page section features the results of a survey of 200 books conducted by the Council. Important for educators is the "Checklist for Evaluating Chicano Material," an aid used in the survey. The "Not Recommended" book list contains many standard titles stocked in school libraries. Other feature articles in this issue are "The Women's Movement" by Consuelo Nieto and "Women and La Raza" by Mirta Vidal.

PERSPECTIVES ON EDUCATION

An Analysis of Cuban and Non-Cuban Parental Attitudes toward Public Secondary Education, Using Taxonomized Response Options

Mary Ellen Hynes. Kent State University, Kent, OH, 1974. Available from: University Microfilms International, order no. 75-14221. This study was conducted ten years after the Dade County, Florida, school system adapted its curriculum, instructional techniques, guidance and administrative policies and programs to meet the needs of Cuban students. One demographic variable considered is whether differences in sex roles in Latin American countries and in the US are related to the attitudes of Cuban parents toward their children's education.

"The Chicana, Perspectives for Education"

Anna Nieto-Gomez de Lazarin. ENCUENTRO FEMINIL, Spring 1973, p. 34–61. Available from: Women's Multicultural Resources Project, Information Systems Development, 1100 East 8th St., Austin, TX 78702, $2.50. This two-part report on the problems encountered by Chicanas seeking an education describes the "closed" educational system which relegates women to traditional careers, and the discrimination they experience in the employment market. The second part deals with specific problems of Chicanas on college campuses.

"The Dark Side of Hispanic Women's Education"

Pilar Saavedra-Vela. AGENDA, May/June 1978, p. 15–18. Available from: National Council of La Raza, 1725 I St. NW, Suite 210, Washington, DC 20006. This article addresses the educational and occupational needs of the Hispanic woman as reflected in a 1976 survey.

"Education and the Spanish Speaking Woman: A Sad Reality"

Norma Varisco de Garcia. JOURNAL OF THE NATIONAL ASSOCIATION FOR BILINGUAL EDUCATION, May 1976, p. 55–60. Available from: Women's Bureau, US Department of Labor, Washington, DC 20210, single copy free. This article discusses the importance of Hispanic women seeking out and publicizing nontraditional educational programs for women, identifying women achievers who can serve as role models, and working through organizations to get women into professional occupations.

Enriching Self Concept Through Bicultural Approaches: Group Counseling for Chicanas

Alicia Hernández. Latin American Center, University of California, Los Angeles, CA, 1977, 9p. Available from: EDRS, ED 134 294, MF $0.83; HC $1.67, plus postage. This document outlines an integrated plan for establishing a community college counseling group exclusively for Chicanas, which focuses on strengthening self-concept to facilitate success in college. The activities described include discussion of personal topics, development of college survival skills, and analysis of cultural advantages and handicaps.

"Female and Male Latino College Aspirations: The Implications for Pluralistic Education"

Carlos J. Ovando. EDUCATIONAL RESEARCH QUARTERLY. Winter 1978, p. 106–122. Available from: EDUCATIONAL RESEARCH QUARTERLY, University of Southern California, School of Education, Phillips Hall, University Park, Los Angeles, CA 90007. In this study of a group of Hispanic high school students, both females and males were affected by parental aspirations, perceptions of costs and benefits of education, and social class and degree of ethnic awareness, though there were some sex differences.

"Higher Education y La Chicana"

Corinne Sánchez. ENCUENTRO FEMENIL, Spring 1973, p. 27–33. Available from: Women's Multicultural Resources Project, Information Systems Development, 1100 East 8th St., Austin, TX 78702, $1.00. This article addresses the lack of representation of Chicanas in higher education. Factors discussed are poor high school retention, negligible recruitment and support services, channeling into traditionally female majors, and recommendations for increasing opportunities.

"Making the Case for La Raza"

Adele Schultz. AGENDA, Spring 1975, p. 9–14. Available from: National Council of La Raza, 1725 I St. NW, Suite 210, Washington, DC 20006. This article describes the activities of the Mexican American Legal Defense and Education Fund (MALDEF). References are made to significant court cases MALDEF has influenced, including some involving education.

Minority Women in Research in Education

Philip L. Hosford, ed. ERIC Clearinghouse on Rural Education and Small Schools, Las Cruces, NM, 1978, 71p. Available from: EDRS, ED 148 521, MF $0.83; HC $3.50, plus postage. Report of the "Dallas Conference on Expanding the Role of Minority Women in Educational Research," held in 1977. Fourteen women representing different ethnic backgrounds (four of them of Hispanic origin) discuss the problems facing minority women involved in research and development; expanding their role in the university; and training minority women through a career ladder approach.

National List of Chicano Contacts in Higher Education

Office of Chicano Affairs, Stanford University, 1978, 84p. Available from: Office of Chicano Affairs, Bldg. 1, Room 1B, Stanford University, Stanford, CA 94305, $2.50. This is a comprehensive listing of Chicano faculty and administrators in higher education in the US. The directory is organized by state and updated yearly.

New Directions in Education: Estudios Femeniles de la Chicana

Anna Nieto-Gomez and Corinne Sánchez. Montal Educational Associates, 1974, 65p. Available from: Daytime Programs and Special Projects, University of California, Universitv Extension, 10995 Le Conte, Los Angeles, CA 90024, free. This curriculum guide, created by a team of Hispanic women educators, includes course proposals and outlines for college and university level units on the Chicana in history, in sociology, in higher education, and in literature, with a 219-item annotated bibliography. In an overview, Nieto-Gomez lists areas to consider such as Chicana roles and stereotypes, institutional oppression, the right to self-determination, and differences with the feminist movement.

Participation of Women and Minority Sub-Groups in Research-Related Activities in the Field of Education

John C. Egermeier. Dissemination and Resources Group, 1977, 82p. Available from: Dissemination and Resources Group, National Institute of Education, 1200 19th St. NW, Washington, DC 20208. single copy free. This report deals with participation of women and minorities in the education research and development work force, pointing out factors which influence educational attainment and career choice. Using statistics from the National Research Council and other organizations, a series of tables shows participation of women and specific ethnic groups for: enrollment from college-bound seniors through postdoctoral students; graduate study by field; universities granting the most degrees to these groups; types of academic employment; and other relevant information.

Puerto Ricans in the Continental US: An Uncertain Future

US Commission on Civil Rights, October 1978, 157p. Available from: US Commission on Civil Rights, Washington, DC 20452, single copy free. The third chapter, "The Crisis in Education," looks at school enrollment and dropout rates, achievement levels and tests, parent and community involvement, and the government's role in education.

"Special Concerns of Hispanic Women in Three Stages of Professional Development: Predoctoral, Early Postdoctoral, and Intermediate Professional Years"

Cecilia Preciado Burciaga. In NIE/AERA *Planning Conference to Increase the Participation of Women and Minorities in Educational Research and Development*, 1977, 145p. total report. Available from: Dissemination and Resources Group, National Institute of Education, 1200 19th St. NW, Washington, DC 20208, single copy free. Burciaga's essay, in Appendix A p. 31–57, addresses the needs of Hispanic women in higher education such as support services, financial aid, visible role models, and ways to reduce attrition rates. Concrete recommendations are given on funding, program design, and national strategies to provide educational equity for Hispanas in higher education.

Special Educational and Occupational Needs of Hispanic Women, Volumes I and II

Women's Research Team, forthcoming, Vol. I, 100p. and Vol. II, 300p. Available from: Women's Research Team, National Institute of Education, 1200 19th St. NW, Washington, DC 20208, single copies free. Volume I gives an overview of an NIE-sponsored conference on the needs of Hispanic women, with reports of small group meetings, recommendations, and abstracts of the papers presented. Volume II is a collection of research papers from the conference.

"A Statistical Report on the Spanish Speaking Woman in Higher Education"

LATCA NEWSLETTER, February 1976, Vol. 2, No. 5, p. 4–6. Available from: LATCA, La Casa Latino Center, Indiana University, 410 South Park St., Bloomington, IN 47401, free. This report cites the average number of years of schooling for Chicana, Puerto Rican, and other Spanish-origin women and girls, and identifies the number of Spanish-speaking women in faculty positions out of the total number of such positions.

PARTICIPATION IN THE LABOR FORCE

Directory of Hispanic Women

Elba Iris Montes, comp. Publishing Associates, 1978. Available from: Publishing Associates, Box 1054, Pacifica, CA 94044, $14.95 hardback, $9.95 paperback. Directory of Hispanic writers, educators, and business and professional women in the US and Puerto Rico.

Speakers on Issues Concerning Hispanic Women

Spanish Speaking Program, US Civil Service Commission, 1977, 38p. Available from: Superintendent of Documents, Government Printing Office, Washington, DC 20402, order no. 006-000-01008-3, $1.50. Prepared by a task force of federal program coordinators, this document identifies speakers who are concerned with the needs of Hispanic women employed by the government. Speakers are listed by region, including their areas of specialization and fees. In the appendix, suggestions are given for government agencies on training responsibilities and structuring upward mobility programs for Hispanas.

CETA: An Economic Tool for Women

Chicana Rights Project, 1977, 13p. Available from: Mexican American Legal Defense and Education Fund, 28 Geary St., San Francisco, CA 94108, $1.00. This guide is intended to help community groups and individuals monitor their local CETA programs, and increase the participation of women. Information is given on CETA structure and provisions and on how to evaluate prime sponsor performance and spot discriminatory administration. It will be updated to reflect changes in legislation.

Campesina: Women in the California Agricultural Labor Force

California Commission on the Status of Women, 1978, 158p. Available from: California Commission on the Status of Women, 926 J St., Room 1506, Sacramento, CA 95814, $0.00 for postage and handling. This study is the result of a one-year research project in which farmworkers and agricultural employers in two California counties were interviewed. The needs of women field workers are analyzed in the areas of health, housing, and training and are compared to available state agency services.

"Changing Labor Force Participation of Mexican Wives: A Comparison With Anglos and Blacks"

Rosemary Santora Cooney. SOCIAL SCIENCE QUARTERLY, September 1975, p. 252–261. Available from: SOCIAL SCIENCE QUARTERLY, University of Texas Press, Box 7819, Austin, TX 78712. This study examines data from the 1960 and 1970 census on married, spouse present, females between the ages of 14 and 54 living in Arizona, California, Colorado, New Mexico, and Texas. The data indicate significant changes in the Chicano family in the last decade.

Chicanas in Educational Administration: A Study of Public School Administrators in the Greater Los Angeles Metropolitan Area

Yolanda Venegas. Brigham Young University, Salt Lake City, UT, 1977. Available from: University Microfilms International,+ order no. 77-31110. This study identified Chicana administrators in elementary and high schools, indicating their personal characteristics, educational attainment, and aspirations. Findings indicated that affirmative action programs were not viewed as successfully increasing the number of Chicanas in educational administration.

+ Copies of dissertations may be ordered from University Microfilms International, P.O. Box 1764, 300 North Zeeb Rd., Ann Arbor, MI 48106. Paper copy, $16.50 for academic orders, $22 non-academic; microfiche or microfilm, $8.25 for academic orders, $11 non-academic. Orders may be placed toll free by calling (800) 521-3042.

Effects of a Bilingual/ Bicultural Career Guidance Project on the Occupational Aspirations of Puerto Rican Adolescents

Reyko Ruth Shiraishi. Boston University, School of Education, Boston, MA, 1975. Available from: University Microfilms International. This paper describes a career guidance project on occupational aspirations of bilingual/bicultural Puerto Rican adolescents. The experimental treatment utilized role modeling techniques, field trips, and group discussions. The document reports the findings and outlines the effects of the project on the girls and on the boys.

Low-Income Women Who Head Households: Equity Through Education and Employment Programs

Deluvina Hernández and Cecilia Cota-Robles Suarez, eds. National Chicana Foundation, 1978 (draft version), 163p. Final product forthcoming. Available from: National Chicana Foundation, Inc., P.O. Box 9496, San Antonio, TX 78204. This handbook is being developed and tested by a project funded under the Women's Educational Equity Act. Chapters include a profile of low-income household heads (by Hernández); socialization and education, with reports of college programs serving the Chicana and career development for women receiving AFDC, Aid to Families with Dependent Children (by Cota-Robles Suarez); and preparation for the workforce (by Lupe Anguiano).

The Needs of the Spanish Speaking Mujer (Woman) in Woman-Manpower Training Programs

Anna Nieto-Gomez. Montal Educational Associates, 1974, 10p. Available from: Chicano Studies Library, 3408 Dwinelle, University of California, Berkeley, CA 94720, $0.75 for Xerox copy. This paper gives recommendations in the areas of research, curriculum development, supportive services, staff development, and strategies for affirmative action related to woman-manpower programs and the economic needs of Spanish-speaking women.

US Working Women: A Databook

Bureau of Labor Statistics, Department of Labor, Bulletin 1977, 1977, 66p. Available from: Government Printing Office, Washington, DC 20402, order no. 029-001-02112-7, $2.50. Major sections of this report cover employment; marital and family status; education, income, and earnings; and the future. Part IV, entitled "Race and Spanish Origin," includes 11 pages of tables and charts reporting data for Mexican-American, Puerto Rican and "other" Hispanic working women.

Workers of Spanish Origin: A Chartbook

US Department of Labor, 1978, 71p. Available from: Superintendent of Documents, Government Printing Office, Washington, DC 20402, Bulletin 1970, $2.40. Bulletin 1971 is the Spanish-language version. Organized into four sections, a compilation of data on workers of Spanish origin in the labor force; unemployment; work experience and earnings; and income and poverty. Includes analysis by sex; technical notes and appendices.

SOCIAL, PSYCHOLOGICAL, AND CULTURAL CONFLICTS

Sexual and Cultural Roles and Stereotypes

The Chicana Image

Judy Salinas. Popular Culture Association, 1975, 16p. Available from: EDRS, ED 106 032, MF $0.83; HC $1.67, plus postage. This paper examines the role literature has played in perpetuating stereotypes of the "good" woman (passive, pure, needs to be protected yet has a capacity for suffering) and the "bad" one (seductive, represents evil through an excess of passion, must suffer a severe punishment). Passages from works by Rudolfo Anaya, Estela Portillo, and other Spanish and Anglo-American authors are used as examples.

"Chicanas and el Movimiento"

Adaljiza Sosa Riddell. AZTLAN, Spring/Fall 1974, p. 155–165. Available from: University Microfilms International, 300 North Zeeb Rd., Ann Arbor, MI 48106, (800) 521-3042. Stereotypes of Hispanic men and women which have been accepted by Chicanos, as well as by Anglos, are discussed. Their historical development is traced back to societal structure and religious values in early Mexico. Sexism is discussed in relation to attitudes of the Chicano and to women's work outside the home.

Five Mexican-American Women in Transition: A Case Study of Migrants in the Midwest

Kristina Lindborg and Carlos J. Ovando. R&E Research Associates, 1977, 111p. Available from: R&E Research Associates, 936 Industrial Ave., Palo Alto, CA 94303, $8.00. This study concentrates on the societal roles of Chicanas as seen through the lives of five women from migrant worker backgrounds. Supplementary material includes a review of the portrayal of Chicanas in the literature, a description of the theoretical framework of the study, and a bibliography.

La Cosecha/The Harvest: The Chicana Woman and Literature

Linda Morales Armas and Sue Molina, eds. DE COLORES, Vol. 3, No. 3. Available from: Pajarito Publications, 2633 Granite St. NW, Albuquerque, NM 87104. A special issue of the bilingual journal including poetry, fiction, and book reviews, with essays on the Chicana's participation in contemporary literature, and her role in developing Hispanic culture.

"La Onda Chicana"

Elvira V. Crocker. AGENDA, Spring 1975, p. 26–30. Available from: National Council of La Raza, 1725 I St. NW, Suite 210, Washington, DC 20006. A profile of Bennie Sanchez whose many roles include mother and partner in the family business, Hurricane Recording Company.

Mujer: An Oral History of Hispanic Women in the Southwest

Yvonne Tixier y Vigil and Nan Elsasser, eds. The Feminist Press, forthcoming. Available from: Feminist Press, Box 334, Old Westbury, NY 11568. This will be a collection of edited interviews of Hispanic women from ages 18 to 85, of "their life stories, home remedies, and advice."

"Power Structure in Mexican and Mexican-American Farm Labor Families"

Glenn R. Hawkes and Minna Taylor. JOURNAL OF MARRIAGE AND THE FAMILY, November 1975, p. 807–811. Available from: American Association of Marriage and Family Counselors, 225 Yale Ave., Claremont, CA 91711. This exploration of familial power structure involved standardized interviews of men and women on their patterns of decision-making and action-taking.

"Self-Concepts of Sixth Grade Girls of Mexican-American Descent"

Patricia C. Hishiki. CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH, March 1969, p. 56–62. Available from: California Journal of Educational Research, Dept. of Psychology, San Jose State University, San Jose, CA 95192. Describes tests administered to 65 Chicana students to correlate relationships between self-concept, intelligence, academic achievement, and interest.

"Sex-Role Stereotypes, Spanish Speaking Participation in NEA-OE Conference"

Juanita Helena Gonzales. LA LUZ, January 1973, p. 20–21. Available from: La Luz Publications, 8000 East Girard St., Suite 314, Denver, CO 80231. This report on a sex roles conference involving 200 educators, female and male, briefly touches on aspects of stereotypes and attitude changes which were discussed.

"Sexism and Racism: Feminist Perspectives"

CIVIL RIGHTS DIGEST, Spring 1974, 80p. Available from: US Civil Rights Commission, 1121 Vermont Ave. NW, Room 700, Washington, DC 20425, single copy free. In addition to the general articles and resource lists in this special issue on women, some of the articles deal with specific ethnic groups. "The Chicana and the Women's Rights Movement: A Perspective" by Consuelo Nieto addresses the contradictions and conflicts of the Chicana involved in seeking equal rights for Chicanos, but also for her own independence. "Puertorriqueñas in the United States: The Impact of Double Discrimination" by Lourdes Miranda King describes the similar problems of the Puerto Rican woman. A single free copy of this article is available from: L. Miranda and Associates, 4701 Willard Ave., Suite 102, Washington, DC 20015.

"Sexual Stereotypes—Psychological and Cultural Survival"

Cecilia Cota-Robles Suarez. REGENERACION, Vol. 2, No. 3, 1973, p. 17–21. Available from: Women's Multicultural Resources Project, Information Systems Development, 1100 East 8th St., Austin, TX 78702, $0.75. This article discusses the stereotypes identified by sociologists Martin Deutsch, Celia Heller, and William Madsen, and provides information on Hispanic development and on taking positive steps to end such stereotypes.

The Immigration Experience

The Assimilation of Cuban Exiles: The Role of Community and Class

Eleanor Meyer Rogg. Federal Legal Publications, 1974, 235p. Available from: Federal Legal Publications, Inc., 95 Morton St., New York, NY 10014, $5.95. This research study, funded by the Department of Labor, looks at middle and upper-class Cubans who immigrated to Miami and resettled in the New York–New Jersey area. Among the topics examined are occupations of the women in the US as compared to their roles in Cuba and the impact on marriage of the sense of power and independence the wife gains from working. Public school education is analyzed as a socializing factor for both the child and the parents. Appendices include statistical tables, comparisons with other surveys in Miami and Indianapolis, questionnaires, and a bibliography.

The Cuban Exile: A Socio-Political Analysis

Patrick Lee Gallagher. St. Louis University, St. Louis, MO, 1974. Available from: University Microfilms International, order no. 74-24073. In discussing the general characteristics of Miami's Cuban community in 1974, the author notes the economic importance of the large proportion of Cuban seamstresses in the dress factories. Scholastic progress of Cuban women at the University of Miami is reported, with the women placing at the top of the four-year program, higher than other women or men, even in the fields of science and engineering.

"The Female Factor in Resettlement"

Lucy M. Cohen. SOCIETY: SOCIAL SCIENCE AND MODERN SOCIETY, September/October 1977, p. 27–30. Available from: Transaction Periodicals Consortium, Rutgers University, New Brunswick, NJ 08903. The author has found that the passive stereotype of the Latina does not agree with the reality of her active role in the immigration process. She urges administrators and counselors to recognize and deal with the impact of women on immigration trends.

Immigrant Adaptation and Family Structure among Cubans in Miami, Florida

Marie La Liberte Richmond. Florida State University, Tallahassee, FL, 1973. Master's thesis available from: Interlibrary Loan, Florida State University, Tallahassee, FL 32306. A random sample of 120 wives, and 30 of their husbands (all Cuban refugees living in Miami) were interviewed regarding the degree of male-dominated interaction in the family as compared to that in Latin American families. Factors discussed include monetary resources gained by the wife working outside the home, increased help with the housework, and the degree of independence extended to the children.

"Memories of a Black Cuban Childhood"

Lourdes Casal. NUESTRO, April 1978, p. 61–62. Available from: Nuestro Publications, 1140 Ave. of the Americas, New York, NY 10036. The author, a psychology professor and Cuban studies scholar, writes of her Afro-Chinese great-grandparents and their immigration to Cuba. Casal, who considered herself part of the mulatto culture, underwent a new search for identity after she moved to the US.

Politicization of Immigrant Women from Puerto Rico and the Dominican Republic

Isa Maria Infante. University of California, Riverside, CA, 1977. Available from: University Microfilms International, order no. 77-27129. Using questionnaires and interviews, this study examined immigrant women living in the US to determine to what extent they became active political participants, and whether this incorporation led to feminism. Independence from social networks and exposure to women's issues and organizations were some of the factors identified.

"Why Nobody Really Feels at Home in Miami"

Yvette Cardozo. NUESTRO, January 1978, p. 62–64. Available from: Nuestro Publications, 1140 Ave. of the Americas, New York, NY 10036. This article quotes psychologists, sociologists, and community relations authorities on the friction between Cuban and Anglo populations in Miami. Cultural stereotypes are discussed, and recommendations made for improving communication and sharing experiences.

Identity and Political Relationships

"An Analysis of the Chicana"

Viviana Vargus. LA RAZA MAGAZINE, Spring 1977, p. 21–23. Available from: La Raza Associates, P.O. Box 31004, Los Angeles, CA 90031.

The Chicana Feminist

Martha P. Cotera. Information Systems Development, 1977, 68p. Available from: Information Systems Development, 1100 East 8th St., Austin, TX 78702, $4.00. Seven essays and speeches by Cotera from the period 1970 to 1977 are collected here, with a 15-page annotated bibliography. The topics discussed are the Chicana's feminist heritage and the stereotypes surrounding it, her struggle for identity and political participation, and racist and classist issues within the women's movement.

Chicana Identity: Interaction of Culture and Sex Roles

Consuelo Nieto. National Institute of Education, Washington, DC, 1976, 35p. Available from: EDRS, ED 147 078, MF $0.83, plus postage. Directed toward educators, this paper summarizes the historical and sociological factors affecting the Chicana, and indicates further areas for research. Material was gathered from a review of the literature and from interviews with five women regarding their use of the term "Chicana" and their attitudes toward institutions and the Chicano and women's movements.

The Chicana Perspective: A Design for Self-Awareness

Sylvia Gonzales. San Jose State University, 1974, 34p. Available from: Spartan Bookstore, Student Union Bldg., San Jose State University, San Jose, CA 95192, $3.50. This essay describes the double discrimination Chicanas face as members of a cultural minority and as women. To combat this discrimination, the author outlines suggestions for articulating needs, achieving recognition, and uniting with the Chicano to confront racism.

"Hispanas in the Year of the Woman: Many Voices"

Paula Diehl and Guadalupe Saavedra. AGENDA, November/December 1976, p. 15–23. Available from: National Council of La Raza, 1725 I St. NW, Suite 210, Washington, DC 20006. Five women who are active in Hispanic affairs (all of whom attended the International Women's Year conference) discuss the role of the Hispanic woman and her relation to the mainstream women's movement.

"Hispanic Women in Double Jeopardy"

Pilar Saavedra-Vela. AGENDA, November/December 1977, p. 4–7. Available from: National Council of La Raza, 1725 I St. NW, Washington, DC 20006. This article examines the problems Hispanic women have experienced in finding a place in national Hispanic groups and in women's organizations. Associations which are specifically Hispana-oriented are presented as model vehicles for change.

La Chicana and the Movement: Ideology and Identity

Reyes Rachel Madrigal. Claremont Graduate School, Claremont, CA, 1977. Available from: University Microfilms International, order no. 77-22487. This study compared upper and middle-income Chicanas with low-income Chicanas in relation to political ideology, identification with the Chicano movement, and the impact of religious commitment on political beliefs. Hypotheses drawn from the questionnaire data are outlined.

La Mujer y La Raza: Latinas and Chicanas

Eliana Rivero. Mexican American Studies Lecture Series, University of Arizona, 1977, 28p. Available from: the author, P.O. Box 27582, Tucson, AZ 85726, $2.80 for Xerox copy. This Cuban scholar points out similarities in the culture of the Hispana, whether she be Chicana, Puerto Rican, or Cuban. Rivero discusses shared sexual stereotypes, social problems, and the lack of national visibility, and speaks of the need for societal changes as well as some changes in the attitudes of Hispanas themselves.

Puerto Rican Women: Organizing for Change

L. Miranda King, ed. National Conference of Puerto Rican Women, 1976. Available from: National Conference of Puerto Rican Women, Box 4804, Washington, DC 20008, $3.95 plus postage. This booklet includes the proceedings of the Fourth Annual Meeting of NACOPRW. Of special interest are the selected speeches and statements by Puerto Rican women addressing the situation of women in the US and other relevant issues.

HISPANIC ORGANIZATIONS AND RESOURCE GROUPS

Mention of organizations, agencies, or projects in this publication does not imply endorsement by the Far West Laboratory for Educational Research and Development or by the United States Department of Health, Education, and Welfare/Office of Education, Women's Program Staff.

The groups identified here represent some of those dealing with Hispanic women on a national basis. The references are for descriptive information only and do not imply recommendation. The quality of publications and services provided by the groups listed has not been evaluated.

The list is not comprehensive. WEECN encourages readers to tell us about additional resource groups.

Association for Cross-Cultural Education and Social Studies (ACCESS)

4701 Willard Ave., Suite 102, Washington, DC 20015. (301) 656-8684. Contact: L. Miranda King. This new organization plans to conduct and sponsor research, and to provide educational programs reflecting the concerns of the Hispanic population, particularly women.

Bilingual Multicultural Project for Career Awareness of Primary Age Hispanic Children

c/o Renee Z. Sherman, 3932 Livingston St. NW, Washington, DC 20015. (202) 244-2136. Project Director: Renee Z. Sherman. This one-year project was funded by the Women's Educational Equity Act. Materials are in the process of being developed now that the project's research phase has been completed.

Chicana Rights Project, Mexican-American Legal Defense and Education Fund (MALDEF)

517 Petroleum Commerce Bldg., 201 North St. Mary's St., San Antonio, TX 78205. (512) 224-5471. National Coordinator: Pat Vasquez. 28 Geary St., San Francisco, CA 94108. (415) 981-5800. A research and litigation in-house project of MALDEF which works to combat discrimination against Hispanic women in areas of employment, education, and health services. They are in the process of developing an educational component and plan to publish a series of monographs.

Commission for the Betterment of Women's Rights of the Commonwealth of Puerto Rico

1608 Ponce de Leon Ave., Santurce, Puerto Rico 00910. (809) 722-2857. Contact: Dr. Isabel Picó de Hernández. This organization has received Women's Educational Equity Act grants for several projects involving the study of sex stereotyping in Spanish reading series, and development of pamphlets on historic contributions of Hispanic women for elementary classroom use.

League of United Latin American Citizens (LULAC) National Educational Service Centers, Inc.

400 First St., Suite 716, Washington, DC 20001. (202) 347-1652. National Director: Jose Longoria. Funded by both private and federal sources, LULAC centers provide educational information and support to Hispanic youth, work to increase their enrollment and retention in postsecondary programs, and to increase public awareness of educational problems faced by Hispanics. Twelve regional sites.

Mexican American Women's National Association (MANA)

P.O. Box 23656, L'Enfant Plaza, Washington, DC 20024. (202) 659-1251. President: Elisa Sanchez. This membership organization has chapters and affiliates in 16 states. Their goals are to promote leadership among Chicanas in professional and community roles, improve communication among Chicanas, and create national awareness of Chicanas. They sponsor training workshops and publish a monthly newsletter. An article about MANA appeared in the June 1977 issue of *La Luz* on p. 6–8.

National Association of Cuban American Women

3900 Connecticut Ave., NW, Washington, DC 20008. Contact: Ofelia Frias, 4051 SW Terrace, Miami, FL 33134. (305) 448-5632. NACAW has members in 41 states and in other countries. Their objectives are to affirm and maintain the distinguishing characteristics and culture of Cuban American women; to study issues of health, education, and employment affecting Cuban women; and to publicize women as active participants in all sectors of national life.

National Chicana Foundation, Inc.

P.O. Box 9496, San Antonio, TX 78204. (512) 226-7629. Director: Deluvina Hernández. This corporation conducts research and development on factors affecting Chicanas. Under a grant from the Women's Educational Equity Act, a training conference was conducted, and a 200p. handbook and a series of videotapes created.

National Clearinghouse for Bilingual Education

1500 Wilson Blvd., Suite 802, Rosslyn VA 22209. Hotline (800) 336-4560. Director: Joel Gomez. This national clearinghouse is funded by the National Institute of Education, primarily to serve the Title VII Bilingual Education Centers. They publish a newsletter and a series of guides and other analyses. There is a no-charge information service and a toll-free WATS line.

National Concilio of America

P.O. Box 26964, San Jose, CA 95159. (408) 279-4767. Director: Eugene Hill. This newly formed national group intends to provide resources and technical assistance to individuals or groups who deliver services to Hispanic men and women.

National Conference of Puerto Rican Women (NACOPRW)

P.O. Box 4804, Washington, DC 20008. President: Carmen Delgado Votaw. A non-profit membership organization whose goals include establishing communication between Puertorriqueñas in the US, attaining greater participation in economic, political, and social life, and defending the rights of Puerto Rican and other Hispanic women.

National Council of La Raza

1725 I St. NW, Suite 210, Washington, DC 20005. (202) 659-1251. Director: Raul Yzaguirre. A national research and advocacy organization which voices concerns of community groups and provides technical assistance to Hispanic individuals and groups in areas such as employment, education, and housing.

Women's Bureau, US Department of Labor

US Department of Labor, Washington, DC 20210. (202) 523-6611. Director: Alexis Herman. Many publications of the Women's Bureau are available in Spanish, such as "Working Woman's Guide to Her Job Rights," "Steps to Opening the Skilled Trades to Women," and "Get Credit for What You Know." Publications list available upon request.

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